

OLDFIELDS



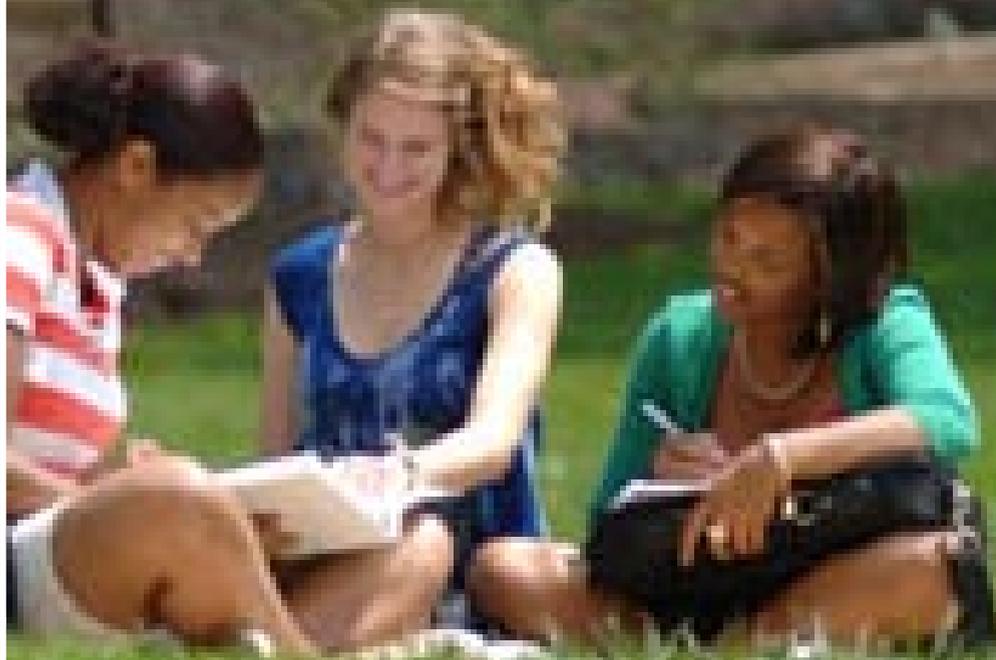


The world
and all its
possibilities
has begun
to open up
for you.

When you give smart advice to a friend, you know you'd make a great psychologist. You just tried lacrosse and you love it. The book you're reading has you dreaming of going to Egypt and Nepal. (And you will. You KNOW it.) You hear a song by one of your favorite bands and you want to reach out and touch life in some new way.

Is high school the beginning of your big life — that new world just out of reach? You hope so. You want interesting classes and fun, funny teachers. You want friends to love. That "you" you imagine? That world? It is out there. We've got a map, a compass, kindly guides to point the way, the best traveling companions and a place to begin.

Welcome to Oldfields.





**What
could
your**



GLDFIELDS DAYS

mean
to
you?

- August**
An Adventure Begins
- September**
Each Girl's Success
- October**
The Beauty of Boarding
- November**
Great Minds Don't Have to Think Alike
- December**
The Freedom to Uncover Hidden Talents
- January**
Teachers Who Set High Standards Without High Pressure
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- March**
Specializing in Things Girls Love (Part I: The Arts)
- April**
Specializing in Things Girls Love (Part II: Riding)
- May**
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- June**
Green and White Story
- July**
A Compass to Confidence

Maasha K.

Senior, Boarder

Hometown: Burlington, NJ, USA

Interests? Ever since I came to Oldfields, I realized how many different kinds of people there are in this world. From my first National Coalition Building Institute (NCBI) workshop, I knew that I wanted to focus my attention on educating people and destroying intolerance. So, when I'm not leading the White Team to victory, singing with Images, or doing homework, I am working on breaking down the barriers of prejudice. (Maasha is the founder of The Oldfields Coalition for a Respectful Community, a student organization that provides a safe space for students of all races to voice and address their concerns about race relations. After being accepted to Princeton University, Maasha was awarded the Princeton Prize for her work on race relations.)

Favorite thing you've learned at Oldfields? That I don't have to be perfect all the time. I've been here four years and when I look around me I'm seeing that all of the girls came in with as a freshman have grown into beautiful women. The difference is our home and neighborhood, so when you come to visit it should just feel right.

What impresses you about Oldfields? How much people can change by coming here.

What you would like a prospective student to know about Oldfields: That Oldfields isn't for everyone, but if it's right you can feel it. This place is more than a school; it's our home and neighborhood, so when you come to visit it should just feel right.



August

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY



New and returning students arrive.

Big Sisters (returning students) give Little Sisters (new students) tour of campus.

Receive class schedule

Student store for books

First Morning Meeting: A time for the whole school to share Spirit Announcements and to hear Senior Presentations



Name That Girl: Each fall, play the "Naming School Community Members" contest to see who can name every student here.

Abby Becken Maria Kernisha Carson Emily



At-Home Night: Your advisor invites you and the other girls in your advisor group to his or her home for dinner.

All School Photo





OLDFIELDS

EACH
girl's
success

Each girl's success has always been at the heart of what makes Oldfields special. Like a lot of schools, we offer a classic college preparatory education. What does that mean? It means you get the academic foundation you need to succeed in college and in life. *The Oldfields difference is that we tailor that education to fit each girl.*

So in September when classes start, if you're a ninth grader but you'd be better off jumping ahead to tenth grade English, you can. If you learn better with extra help, you get it. If you want to dig deeper into particular interests you can design an independent study with one of your teachers.

Why is a custom-fit important? In the words of one alumna who attended another boarding school before she came to Oldfields, **"I can almost guarantee I would have been just another kid at the other school.** I never would have achieved what I did had I stayed where I was.

At Oldfields I was completely mentored by all my teachers — even the head of school. Oldfields sees special areas in every student. The teachers do everything to help you with the things you're not so good at, and they definitely help you flourish in the things that you are."

MY SCHEDULE FOR FALL:
ALI B., FRESHMAN

ENGLISH 10
BIOLOGY (LAB)
FRENCH III
WORLD HISTORY I
STUDIO ART I
GEOMETRY

AFTERNOON ACTIVITY: DANCE

Maasha K., Senior, Fall
English Honors
Ceramics
French Lit Honors
Calculus
International Politics
Afternoon Activity: Volleyball Manager

FALL SCHED.

ANA D., JUNIOR
English 10
Geometry
Spanish III
World History II
Biology (Lab)
Afternoon Activity: Soccer

Part of each girl's success is the ability to tailor a schedule that works for her. The Oldfields School daily schedule was designed with that kind of individuality in mind.



SEPTEMBER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

LAPTOP DISTRIBUTION: We believe technology must be available when and where you need it, students here work on laptops connected by the campus network. With laptops, you have access to the campus-wide network and the Internet from every classroom. You have the flexibility to begin an assignment in class, work on it throughout the day, and finish it at home or in the dorm later. Oldfields is studying the next generation of technology such as hand-held devices. These may well offer alternatives to laptops as they become more powerful and educationally useful.

1	2
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3	4
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8	9
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BE KNOWN: One teacher to every five students means teachers can really get to know you, what you like, and what your goals are.

12	13	14
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INDEPENDENT STUDY: With faculty sponsorship, students can propose independent studies involving research, artwork, or other projects that meet Oldfields academic standards and demonstrate a significant commitment to self-discipline and initiative.

20	21
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FRESHER'S FAIR: Club sign-up during assembly period

22	23
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OPENING MIXER with Woodberry Forest School

CLASS DINNERS: Each class has a private dinner with the Head of School.

24	25
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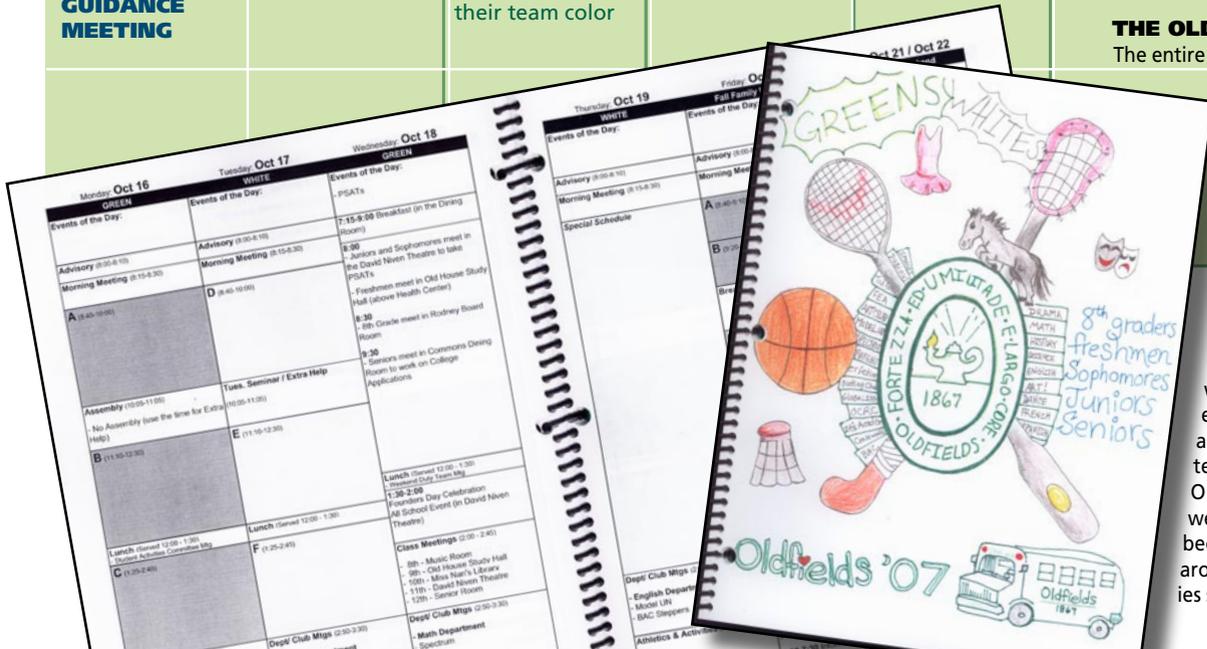
FIRST SENIOR COLLEGE GUIDANCE MEETING

26	27
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GREEN AND WHITE NIGHT: Ceremony during which new students and new faculty find out their team color

28	29	30
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THE OLDFIELDS PLANNER: The entire school community developed our schedule and planner. We had one goal: to make it student-centered for the best learning and enjoyment of the Oldfields experience. Our schedule makes room for classes that need more time such as science labs. It allows day students to participate in clubs and activities. It brings the whole community together each morning and gives ample one-on-one time with teachers after classes. The Oldfields Planner works so well that it's been copyrighted because so many schools around the country ask for copies so they can learn from it.





Natalia B.
Junior, Boarder
Hometown: Bydgoszczi, Poland

Interests? Foreign languages (English, Spanish, German, and, of course, Polish), writing, poetry, field hockey, basketball.

Favorite thing you've learned at Oldfields? Going to the National Association of Independent Schools (NAIS) Student Leadership Conference in Seattle was an amazing experience. With a superb group of students, I have already started preparing for our next conference – The Baltimore Girls' Schools Leadership Coalition. (Natalia will have many opportunities to practice her leadership skills. She was recently elected president of the school for the coming year.)

What impresses you about Oldfields? The availability of our teachers. My mom appreciates that too. She is constantly informed by Oldfields faculty about what is going on in school. Every mother wants the safety of her child. Imagine now the child in the boarding school on another continent. Despite that, my parents feel so comfortable that I'm here.

Last, but not least, what makes Oldfields wonderful is the hospitality and largeness of heart that characterize this community. During the Thanksgiving break I spent ten great days with my Big Sister, Allie, and her family. I felt really amazing being so easily accepted as one of them.

What you would like a prospective student to know about Oldfields: I had the chance to go to another school in England, but Oldfields was the best choice of my life. Even in my most audacious dreams, I didn't imagine such a wonderful school.

The Beauty of Boarding

In so many ways, Oldfields is for the girl who wants to eat her cake and have it too. We open the door to a bigger world and yet our campus is cozy and homelike. We're a boarding school and also a day school. We're on 200-plus acres of rolling horse country, yet we're just outside Baltimore and within quick driving distance of Philadelphia, New York City, and Washington, D.C.

If you're wondering what boarding school is like, think: a little bit sleep-away summer camp, homeschool, and college all rolled into one. At Oldfields, boarders come from as far away as Saudi Arabia and California, or as close as Annapolis and down the street. **For some, the idea of going to boarding school is completely new**, inspired by a counselor at their middle school, a novel, or magazine article. **For others it is a tradition** – something they've been looking forward to since they first heard their parents or older siblings telling their own school stories.

The beauty of Oldfields as a boarding community is that everyone is focused on the same thing: the time in life between girl and young woman and making the most of it. By October, Oldfields feels like a second home whether you're a boarding or day student.



OCTOBER

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

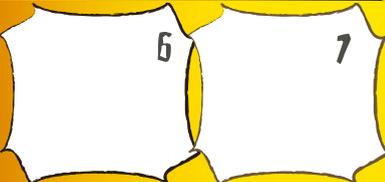
FRIDAY

SATURDAY

SUNDAY



DAY-BOARDING BONDS: Many day students stay in a dormitory during the week for evening commitments, and boarders often go home with their day student friends on the weekends. This interaction is an integral part of what makes the Oldfields community feel like a family.



FRESHMAN SEMINAR: Year-long course designed to help you make a smooth transition into the Oldfields community. Topics include Oldfields history and traditions, especially our motto of Courage, Humility, and Largeness of Heart; library and Internet research techniques; social and emotional growth; and setting goals for high school.

"WHEN I CAME HERE I THOUGHT I KNEW WHAT IT WAS TO BE A GOOD FRIEND, BUT I DON'T KNOW IF I EVER REALLY DID. 180 GIRLS LIVING TOGETHER - YOU CAN'T TALK ABOUT SOMEONE BEHIND HER BACK. WOULD YOU WANT SOMEONE TO DO THAT TO YOU? LIVING TOGETHER YOU LEARN NOT ONLY TO BE A GOOD FRIEND, BUT TO BE A GOOD PERSON. I'M NOT SURE YOU CAN REALLY LEARN THAT ANY OTHER WAY!"

FAMILY STYLE DINNER: Monday night dinners with more formal dress



Great Minds Don't Have to Think Alike

Every morning, the entire Oldfields community comes together for morning meeting. A rite of passage for each Oldfields Girl is to give her "Senior Presentation" during this meeting some time senior year. One senior recently began her talk, "Before I started elementary school I was a curious, opinionated, and creative five-year old..." She then proceeded to recount how she struggled, as so many of us have, with peer pressure and behaving in inauthentic ways just to "fit in." But during her time at Oldfields she returned to her curious, opinionated, creative self. How did it happen?

At some schools it can be sink or swim – you either get a concept or you don't. At Oldfields teachers say if swimming doesn't work, try canoeing or flying. In other words they find the ways that work best for you to learn that concept.

*As one student said,
"Teachers don't try to turn
you into somebody you're not.
They encourage you to be
unique in your own way."*

November



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

SOPHOMORE SEMINAR: YEAR-LONG COURSE DESIGNED TO DEVELOP FINANCIAL SKILLS. BUILDING COURAGE, HUMILITY, AND LARGENESS OF HEART EXTENDS TO MAKING AND MANAGING MONEY WISELY AND PHILANTHROPY. THIS SEMINAR APPLIES REAL WORLD SITUATIONS TO LIFELONG MONEY SKILLS.



TRAVEL TO WOODBERRY FOREST SCHOOL VS. EPISCOPAL HIGH SCHOOL FOOTBALL GAME



SPIRIT WEEK PLAY DAY



AT HOME NIGHT (WITH ADVISORS)

7

SENIOR COLLEGE GUIDANCE MEETING

8



GRAND-PARENTS' DAY

9

10

11



FREE DAY: THREE TIMES DURING THE YEAR, THE HEAD OF SCHOOL ANNOUNCES A FREE DAY WHEN ALL CLASSES ARE CANCELED.

13

14

15

16

JUNIOR COLLEGE GUIDANCE MEETING

FALL PLAY



T H A N K S G I V I N G B R E A K

19

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21

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COLLEGE VISITS: REPRESENTATIVES FROM DOZENS OF COLLEGES COME TO OLDFIELDS EACH MONTH TO INTERVIEW STUDENTS.

BSSAC (BOARDING SCHOOL SOCIAL ACTIVITY COOPERATIVE) TALENT SHOW @ WOODBERRY FOREST

28

29

30

Derica M.

Junior, Boarder

Hometown: Baltimore, MD, USA

Interests? I really try to do something different each year. This year I dance.

Favorite thing you've learned at Oldfields? To just be myself because no matter what, there will always be people behind me, especially Oldfields School girls.

What impresses you about Oldfields? The openness of ideas and beliefs impresses me the most.

What you would like a prospective student to know about Oldfields: This is a school for people to be themselves. You don't have to put on an act to impress the people around you.

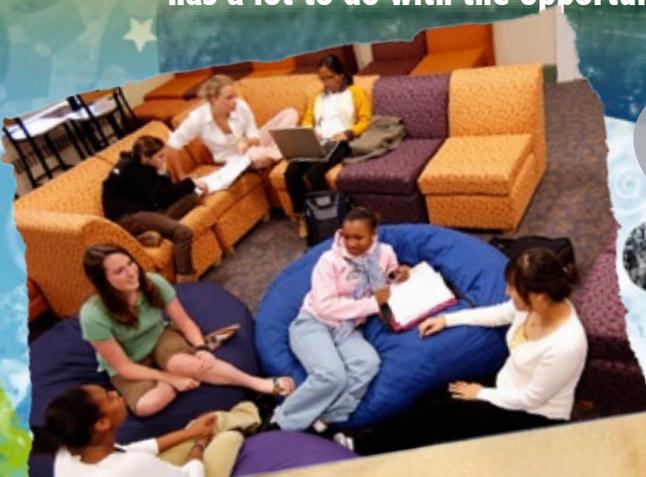


The Freedom to Uncover Hidden Talents



Varsity: I had never played lacrosse a day in my life until I came here. And I never thought I would make a Varsity team – ever in my life. But I did. Now, *that was fun.*

Oldfields students and alumnae say the freedom to blossom into their best selves has a lot to do with the opportunities Oldfields gives to discover new talents.



"I THINK I'VE LEARNED TO TAKE MORE CHANGES SINCE I'VE BEEN HERE. AT MY LAST SCHOOL, YOU NEVER WOULD HAVE SEEN ME IN A PLAY. BUT SINCE I'VE BEEN HERE, I'VE TRIED OUT FOR A BUNCH AND DONE SEVERAL. I'VE ALSO JOINED SEVERAL CLUBS. I JUST FEEL COMFORTABLE DOING MORE HERE!"

– Allie D.

Leadership: At my old school I was good at things – sports and schoolwork – but I never felt good at them. My attitude was, "whatever." When I got here, I began to feel that I had talent. I not only saw that I could be a leader, I wanted to be one. I'm a Resident Advisor now. Before I would have been the "what's-a-Resident Advisor?" – girl. Oldfields let the leadership in me come out.

"I'm surprised to hear that, actually. Seeing you up on stage, I would have thought you'd been in acting all your life."

– Mara H.



Dance: The dance program here actually inspires me to be better than I was yesterday.

Growing Ideas: Oldfields encourages students to start their own clubs and to join as many as you can be dedicated to. My first year I started Future Educators Association. It feels good to have an idea and make it grow.

December



SUGAR PLUM FAIRY: A senior is chosen as representative of Oldfields' motto (Courage, Humility, and Largeness of Heart). Her identity is secret until she appears at the Holiday Dinner, handing out cookies while using her magic wand.



WEEKENDS: Oldfields Girls have lots of on- and off-campus activities to choose from, interschool dances with Blue Ridge School, Christchurch Episcopal, Foxcroft School, Georgetown Prep, Madeira School, St. James School, and Woodberry Forest to museums, plays, concerts, shopping, major league sports, movies, skiing, biking, and hiking.



OTS: Also known as the Oldfields Transportation System is a shuttle used on the weekends.

- TEAMS**
- Badminton (Varsity, JV)
 - Basketball (Varsity, JV, Ills*)
 - Cross Country (Varsity, JV)
 - Field Hockey (Varsity, JV)
 - Lacrosse (Varsity, JV, Ills)
 - Soccer (Fall and Winter - Varsity, JV, Ills)
 - Tennis (Varsity, JV)
 - Volleyball (Varsity, JV)

- PLUS:**
- Fitness
 - Yoga
 - Dance
 - Riding



SENIOR SEMINAR: Developing an understanding of one's personal leadership style and decision-making process prepares our seniors to pursue opportunities that interest them and to confront successfully the challenges that lie ahead.



Teachers WHO SET High Standards WITHOUT High Pressure

Lots of schools have **brilliant, dedicated teachers.**

Oldfields does too, but there is something else that makes teachers here special. They are drawn to how **student-centered** this school is. "I think we're very slow to judge a student," says Anne Weeks, Oldfields' academic dean. "As teachers we envision where a girl can potentially get, rather than saying 'Oh, this is the way she is.'"

The result is **high standards without high pressure.**



Your Oldfields teachers will be there to **help you** with that chemistry problem or to read your latest short story. To talk over the tiff you had with your best friend and convince you that you can make Varsity volleyball. They will **cheer you** on when you pass your APs. And they will **invite you** and your roommate over for dinner and a movie when you need a break. They will **connect you** with an alumna who has the perfect internship for you. You'll never forget hiking to the top of Machu Picchu with your history teacher or the jokes your drama teacher told to take your mind off opening night nerves. They will never expect perfection from you but they will expect your best – and they will **help you** figure out what that is.

Ashley N.

Junior, Boarder

Hometown:

Interests? Captain of the outdoor and indoor varsity soccer teams, student ambassador, stage manager for the musical, Outing Club, Playmakers, and the Student Judiciary Board. I love to read and just hang out with friends during my free time.

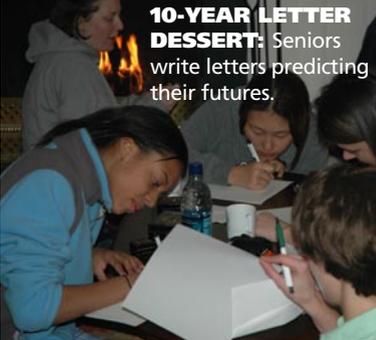
Favorite thing you've learned at Oldfields? Although I've had the opportunities to learn so many things in all of my classes, my favorite thing I've learned at Oldfields is to be more open about my ideas, to express my feelings and opinions, and to be more comfortable with myself.

What impresses you about Oldfields? I am always most impressed by how close our diverse community is. There are so many wonderful girls here from different backgrounds, cultures, and nationalities that you learn something new every day. Because most of the girls and faculty live on campus, we experience things that a day school wouldn't. Sometimes we have the most fun at night after study hall when my friends and I are hanging out with teachers at their houses. This kind of closeness between all members of our community makes Oldfields unique.

What you would like a prospective student to know about Oldfields: There are so many chances to do what you want, and to figure out what interests you. It's a place where you can be who you are and grow into who you want to become.



January

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	MAY PROGRAM ASSEMBLY: Groups meet for the first time to prepare and research. 1	AT HOME NIGHT with May Program groups: Dinner at your May Program teacher's house with everyone in your group				6
7 AT HOME NIGHT WITH ADVISORS	8 					13 
14	15 SENIOR PRIVILEGES	16	17 SENIOR COLLEGE GUIDANCE MEETING	18 JUNIOR COLLEGE GUIDANCE MEETING	19	20
21 	 10-YEAR LETTER DESSERT: Seniors write letters predicting their futures.		24	25	 WINTER PLAY	
28			31 		COLLEGE VISITS: Representatives from dozens of colleges come to Oldfields each month to interview students.	

Clubs



- * Global Issues
- * Student Council
- * Environmental Awareness
- * Knit Wits
- * Model UN
- * Spectrum
- * Playmakers
- * BAC Steppers
- * Tidbit (yearbook)
- * Volunteer Action
- * Future Educators of America
- * Dubious Dozen (a cappella)
- * Images (a cappella singing R&B, gospel, and jazz)
- * Art Club
- * It's Academic
- * Crosswalks



DIVERSE

Comfort Zone

This small school with its **big diversity** — diversity of thought, talents, learning styles, ethnicity, cultures, faiths, geographic and socio-economic backgrounds — pushes students to be **confident** and comfortable in themselves and with others who are different from themselves. The result is a community students say is “comfortable” and “so much fun” in which **“you get closer faster.”**

The diversity means you can have a class of 12 whose hometowns represent a microcosm of the world discussing an international issue like the war in Iraq.

That makes for some mind-opening conversations. Looking back, graduates call Oldfields a **“safe, but not sheltered”** place that **“feels like home.”** As one alumna said, “You gain insight about the way the world works and the way people are that puts you **light years ahead** of your peers when you get to college.”



JUNIOR SEMINAR: All juniors take this year-long course to prepare for the college application process. The seminar class is designed to complement the individual counseling process that occurs between the college counselor and each student. Seminar topics are covered in small groups that allow for discussion, questions, and feedback. Students learn interviewing techniques and how to use college catalogues, handbooks, and the Internet in their search. They take an Educational Interest Inventory, assess their transcript and recommendations, and view films on the decision-making process. The small groups allow for a less stressful experience in filling out standardized test forms.



February

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 MARDI GRAS THEMED DINNER 	2	3
4	JUNIOR COLLEGE GUIDANCE MEETING	5	6	7 100 NIGHTS DINNER: Senior dinner 100 nights before graduation	8 AT HOME NIGHT WITH MAY PROGRAM	9 FOXCROFT WINTER MIXER
11 SENIOR COLLEGE GUIDANCE MEETING	12	13	14 	15	16	17
	18	19	20 AT HOME NIGHT WITH ADVISORS	21	22	23
24	25	26	27	28 	29	30



Ximena Cervantes

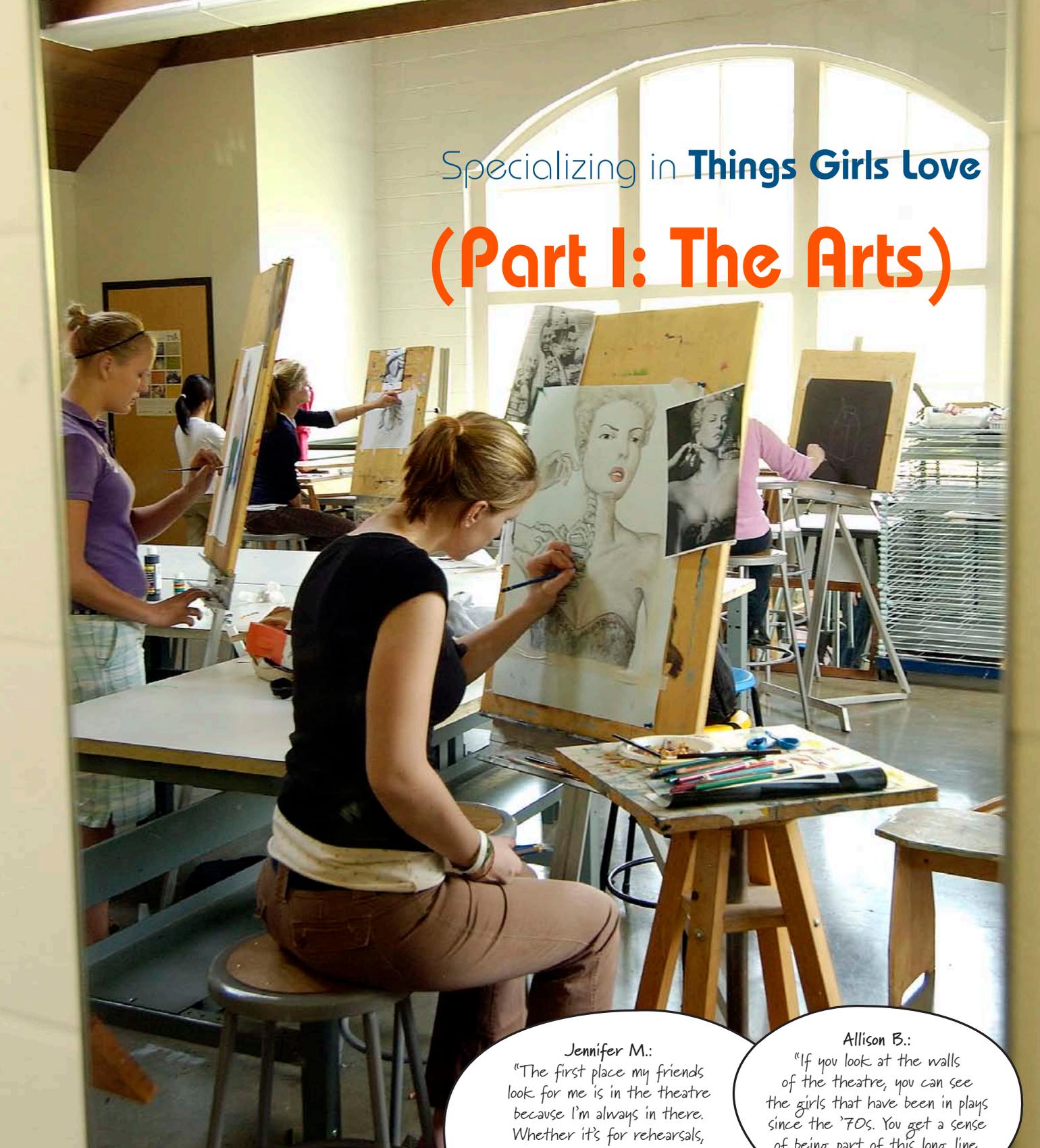
Sophomore, Boarder
Hometown: Mexico City, Mexico

Interests? Experiencing something different by living far from home; and soccer, basketball

Favorite thing you've learned at Oldfields? To get along with people of different races, religions, and nationalities.

What impresses you about Oldfields? How this community works and cooperates together. We are all very close and care about each other.

What you would like a prospective student to know about Oldfields: Oldfields is a great place for learning both personally and academically. It teaches you about the true meaning of integrity. It is a place that prepares you for an amazing journey.



Specializing in **Things Girls Love**

(Part I: The Arts)

Jennifer M.:

"The first place my friends look for me is in the theatre because I'm always in there. Whether it's for rehearsals, or doing my homework, or just relaxing — it's my favorite place on campus."

Allison B.:

"If you look at the walls of the theatre, you can see the girls that have been in plays since the '70s. You get a sense of being part of this long line. It's just cool."



Oldfields is a great match for the girl who would **spend every minute on stage or in the art studio** if she could, as well as for girls who have never explored the arts and want to try. Many girls come to Oldfields for our specialty in the visual and performing arts.

When it comes time for college, **Oldfields graduates are consistently admitted to the top art schools in the country.** Our success is due to small classes — usually under 10 — in which teachers who are practicing artists themselves maintain very high standards of performance and commitment from student artists. The arts program balances technique, creativity, and application of intellectual questioning that nurtures growth of individual artists.



“**Photography** is an art form that needs the photographer to be aggressive, confident, curious, independent, and capable of visualizing intellectual concepts. Our girls have those qualities and more, which makes teaching them both challenging and rewarding. I also teach at the college level, and I can't get those students to work as hard as an Oldfields girl! ”

— **Bob Creamer**

Photography Teacher, whose work was recently exhibited at the Smithsonian Institution in Washington, D.C.

March

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

				NEW ACCEPTED BOARDING STUDENTS VISIT CLASSES 1	2	3
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4
SPRING BREAK
(2 WEEKS)

5

6
FACULTY TALENT SHOW

Theatre: With three major productions a year, a fall comedy, a winter drama, and a spring musical, Oldfields students are immersed in all aspects of theatrical arts, including acting, lighting, costume, and sound design, as well as backstage management. The Oldfields Playmakers is a student-run theatre troupe devoted to the performing arts. The group performs on campus and in the surrounding community throughout the year.



11

12

13

Alumna Artists: The next time you admire a stylish crocheted hat at Athropologie or Urban Outfitters, you might just be looking at a design by Oldfields alumna Paola Buendia '87. After graduating from Harvard, Paola, who had been a student artist at Oldfields, launched her career as a fashion designer. She and her husband founded their company, Wooden Ships, to market her knitted and crocheted sweaters, scarves, hats, and handbags. Paola is one of many Oldfields alumnae who have become professional artists.



20

Caitie Cunningham

Junior, Day Student
Hometown: Parkton, Maryland



Interests? I am very interested in

Theatre. This year I have been acting as the dramaturge for the comedy Opera Comique, and The Children's Hour. I have been directing scenes in preparation for a full length play that I will direct in the spring. Also since I have been at Oldfields, I have been very involved with Model U.N.

What's your favorite thing you've learned at Oldfields? I have learned amazing leadership skills that will stick with me for the rest of my life. Before I came to Oldfields, I was a shy person who did not like to be noticed or bring attention to myself, but now I feel confident enough to speak my mind to anyone around me.

What impresses you about Oldfields? I have always been impressed with the relationships students develop with their teachers. You get to know you teachers as well as you get to know your friends. A lot of girls will confide with their teachers about problems, questions, and even ask them to record their favorite TV show.

What you would like a prospective student to know about Oldfields: Oldfields is one big family. Everyone cares about each other and will go out of their way to help one another.



Dance Program: Beginning to advanced level dancers in a variety of different dance techniques study at Oldfields. The program provides opportunities for student performance and choreography.



Specializing in **Things Girls Love** (Part II: Riding)

For the girl who loves horses, Oldfields is heaven.

Our riding program has had a tradition of excellence for more than 100 years, producing accomplished horsewomen including Olympians, top trainers, and breeders.



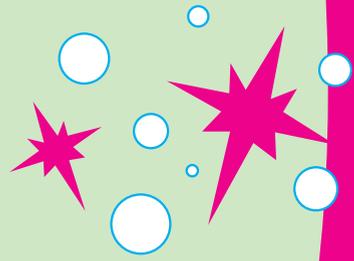
Like everything else at Oldfields, riding is tailored to the rider. The program can be perfect for both the girl who wants serious equestrian competition as well as the girl who is new to riding. Although many students bring their own horses, school horses are available to students enrolled in the equestrian program.



Designed to create a well-rounded rider, **Oldfields provides both mounted lessons and instruction in stable management.** Depending on skill level, riders can show at the local level through **"A" rated shows.** In addition to regular horse showing, riders of all levels are encouraged to try out for the riding team. The riding team travels to shows representing Oldfields at **Interschool competitions** against such schools as Garrison Forest, Madeira, Foxcroft, Linden Hall, and Grier. Oldfields has a long-standing record of success against these competitors.



April



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5		
			11 Spring Play	12		
			18	19	20	21
22	23	24 Woodberry Forest School Spring Concert	25	26	27	28
29	30					

Country-City School: Oldfields is in the heart of Maryland's fox-hunting country yet proximity to Baltimore, Washington, D.C., Philadelphia, and New York feeds the soul of big-city girls as well. This location enriches the Oldfields experience with outside speakers, field trips, service projects, and internships and allows us to provide students with a terrific schedule of weekend activities.



Antea K.

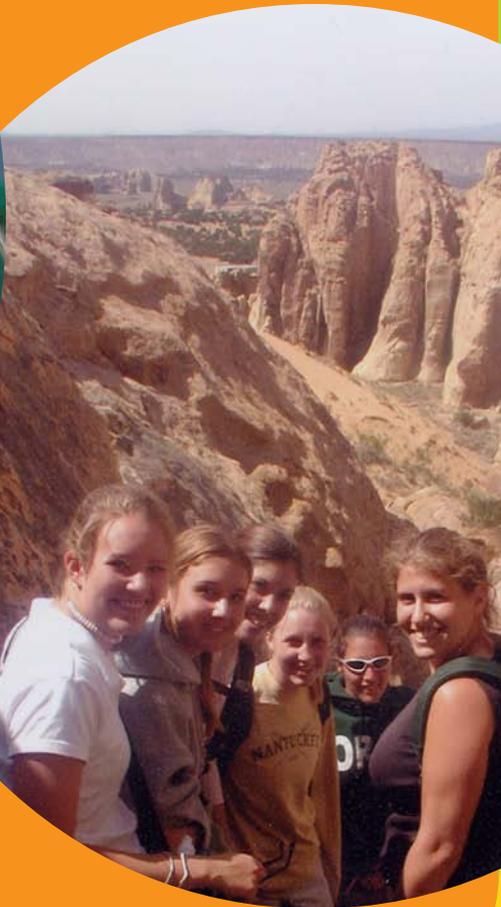
Junior, Boarder
Hometown: Ridgefield, Washington, USA

Interests? I love to sing, swim, ride horses, play tennis in the summer, and most of all to hang out with my friends.

Favorite thing you've learned at Oldfields? That I have really started to trust who I am. In my other schools I was good at hiding in the back of the pack. But here, I can hear my own voice. I am comfortable being front and center. Academically-wise, I've learned that I love history. I like learning about the past and where our first lives were carved into the land.

What impresses you about Oldfields? Its Largeness of Heart and that everyone is so helpful and forgiving.

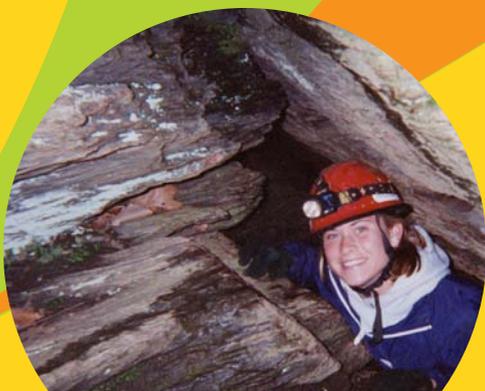
What you would like a prospective student to know about Oldfields: That if you like to have a fun time, while still learning, come to Oldfields. Academically, it can be challenging, but the teachers are all really nice and understanding, and all the sports are fun to play. If you ride, you should definitely come here. The riding instructors make sure you and the horse are having as much fun as you can and learning at the same time.



Specializing in **Things Girls Love** (Part III: May Program)

For two weeks each May, Oldfields Girls break from regular classes to **immerse themselves in a real-world experience** that connects to one of their interests.

From the study of biology in Costa Rica to the business of horse shows to community service in Peru to comedy television writing, students select from a dozen different options. May Program has taken Oldfields Girls on international relations projects in Italy, Poland, and Germany, community service projects in Appalachia and Baltimore, and arts explorations in New York and New Mexico. Senior year, students develop individual projects and internships that have included working as a veterinary aide, on a Congressional campaign committee, at the Earthwatch Institute, and in surgical pathology at Johns Hopkins University.



May Program sessions are designed by Oldfields teachers with special expertise in the topic. **For 35 years, May Program has been a hallmark of the Oldfields experience.** Girls relish the seriousness of purpose these real-world experiences give to their high school years. Many students gain knowledge that sets them apart when they apply to college. Others **discover interests that eventually become careers.**

MAY

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 At home night with Advisors	2	3	4 	5
	AP Exams in Biology, Calculus, English, French, History, and Spanish		9	10	11	SAT 12
13	14	15		17 Blue Ridge School Mixer	18	19
20	21 Senior Privileges	22	23	24	25 Performing Arts Dance Concert	26
27	28	29	Senior Will Night: Seniors "will" special belongings to underclassmen			



Julia Riemer

- We need:
Grade, day or
boarding and
hometown]



Interests? I love playing lacrosse, hanging out with my friends, and going to the movies. I also love to run and work out.

What's your favorite thing you've learned at Oldfields? On the personal side, I have learned that it is ok to be yourself and to show your true colors. Also when you come here you figure out who you are and what you stand for. Academically, I really enjoyed Biology this year. I loved doing all the different dissections from worms to frogs. Every ABC day (refers to weekly schedule) it made me happy to start off my day with Biology.

What impresses you about Oldfields? The people – all the girls here are so accepting and so kind and wonderful to all.

What you would like a prospective student to know about Oldfields: That if and when you come here you learn so much about yourself. Your unique and creative side comes out.

THE STORY OF **GREEN & WHITE**

Green and white buildings, green and white days, **green** and **white** teams: Green and white are more than Oldfields' colors. They are **characters** in the school's story. The entire school — everyone but the head and the dean of student life — is divided into "green" and "white" **teams**. You and your team compete in friendly ways throughout the year.

For instance, can you find the "**Thing-A-Ma-Bob**" (a green and white wooden spool)? The Thing-A-Ma-Bob is repeatedly hidden through the year. The team that finds it earns **green** or **white** team points. The year's winning team is announced on Green and White Night when, among other traditions, **Oldfields Pudding** is served by Big Sisters to Little Sisters.





GRADUATION: The whole student body participates in the Graduation ceremony.

June

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

MAY COURT: Students representing the best examples of Oldfields voted on by the entire community.

PLACEMENT TESTS in XXXX, XXXX, XXXX, and XXXX available online for new students.

1
MAY PROGRAM SHARING

2
AT HOME NIGHT WITH ADVISORS

3
RINGS: Seniors give juniors their school rings.



5

6

7
GRADUATION



GARDEN PARTY:
A traditional garden party during graduation week when the literary magazine is presented and a cappella groups and seniors sing.

BANQUET AND AWARDS CEREMONY:
The night before graduation student and faculty awards are presented and the winning Green or White team is declared. Students sit with their teams and Spirits for each team are also announced. Spirits are juniors who become Captain of their team senior year.

BACCALAUREATE:
Ceremony for seniors the night before graduation featuring keynote speaker.



Lex M.
Senior, Boarder
Hometown: Irvine, California

OLDFIELDS



Interests? My absolute favorite thing at Oldfields is photography. I probably would never have tried it at any other school. I love it and my life here revolves around it. Because of this I am applying to art school for photography.

What impresses you about Oldfields? The campus is beautiful and surrounded by forest. The buildings we have are brilliant white and really stand out in all the green.

When I first learned about the school I was hesitant about some of the traditions. It sounded like a big sorority. Now I know the traditions are exciting and add to the unique atmosphere. They make Oldfields distinctive.

Favorite thing you've learned at Oldfields? When I left home I was a shy and confused girl. Now I am a confident young woman. Most people go through phases and trends but here those things really don't matter. I am who I am.

What you would like a prospective student to know about Oldfields: The relationships you build are meant to last. I have spent three years of my life here and I would never take it back. It has changed my life for the better and I truly do mean it.

A COMPASS TO CONFIDENCE

Established 1867
OLDFIELDS
S C H O O L

Excellence

Charity

Humanity

Curiosity



Oldfields was founded by the pioneering and gifted teacher, Anna Austen McCulloch. Mrs. McCulloch made Oldfields the first girls' school south of the Mason-Dixon line to emphasize traditionally "male" activities such as athletics and science. Her friends described her as a woman of large humanity with the curiosity to know, appreciation for excellence, sympathy with goodness, and charity for error.

Mrs. McCulloch embodies what continues to make Oldfields special today. Oldfields gives each girl Mrs. McCulloch's "compass." **INSTEAD OF POINTING NORTH, SOUTH, EAST, AND WEST, THIS COMPASS POINTS TO: CURIOSITY, EXCELLENCE, CHARITY, AND HUMANITY.** It leads Oldfields Girls of every generation to an experience that they say gave them "the confidence to be who I am because I know who I am."



JULY

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

Big Sisters
contact new
Little Sisters

2

3

4

5

6

7

Read Summer Reading List Books such as: *The Giver*, *Black Ice*, *The Secret Life of Bees*, *One Flew Over The Cuckoo's Nest*, *The Color of Water*, *The Adventures of Huckleberry Finn*, *The Grapes of Wrath*, *Sense and Sensibility*, *Things Fall Apart*, *Death of a Salesman*, *Oedipus Rex*, *Tess of the D'Urbervilles*, *Light in August*

8

9

10

11

12

13

14

Receive your course of
study list to review for regis-
tration when you arrive.

15

16



College Success: By the time Oldfields Girls are seniors they know themselves and what they want in a college. The Oldfields College guidance process is so successful at helping students attend the colleges they want — often more selective colleges than they first considered — that other schools contact our guidance counselors to learn how we do it. We are pleased that a large percentage of our students are accepted to their first choice college and few of our graduates transfer.

Here are some of the colleges to which Oldfields Girls have recently been accepted:

29

30



Agnes Scott
American University
Art Institute of Chicago
Bard
Boston College
Bucknell
Carnegie Mellon
College of Wooster
Connecticut College
Cornell
Dickinson
Drew
Elon
Emory
Georgetown University
Gettysburg
Goucher
Hollins
Hood

Howard
Johns Hopkins
McDaniel
Miami of Ohio
Mount Holyoke
Muhlenberg
NYU
Parsons School
of Design
Penn State
Pratt
Purdue
Randolph-Macon
Rhode Island School
of Design
Roanoke
Rochester Institute
of Technology
Sarah Lawrence

Skidmore
Smith
Spelman
St. Lawrence
SUNY
Temple
Texas A & M
Trinity
Tulane
University of Chicago
University of Michigan
University of Texas,
Austin
Wesleyan
Wheaton (MA)